



Based on the
Principles of Universal Design for Learning
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English Language Arts - Literacy READING Grade-levels 3-5

Options for Representation

PROVIDE OPTIONS FOR PERCEPTION

Offer ways of customizing the display of information

- Adjust size of text, graphs and visual content
- Adjust font style of text, graphs and visual content
- Adjust color of text, graphs and visual content
- Provide manipulatives to students
- Utilize high contrast between text and background to support retention
- Create note cards for short bursts of information
- Present information through different modalities
- Present information in way that is adjustable to learner
- Digital formats for presentation of material
- Adjust rate or volume of sound
- Adjust speed of animations, slides, or video presentations
- Vary arrangement of components or layout of material
- Adjust hue, lightness or saturation of presented material
- Adjust spacing between letters, words, or components of presented material

CCRA.1

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCRA.2

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CCRA.3

Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

CCRA.4

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

CCRA.5

Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

CCRA.6

Assess how point of view or purpose shapes the content and style of a text.

CCRA.7

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
including the validity of the reasoning as well as the relevance and sufficiency of evidence.

CCRA.8

Delineate and evaluate the argument and specific claims in a text, including how they qualify as valid or invalid, and analyze their relevance and sufficiency of evidence.

CCRA.9

Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

CCRA.10

Read and comprehend complex literary and informational texts independently and proficiently.